

80020355



E B I T

Newsletter

Number 2

www.myebit.org

Table

Newsletter # 2

of Contents

June 2008

About EBIT.....Page 3

President’s Message.....Page 4

Editor’s Corner.....Page 6

Curriculum Corner.....Page 7

 - Congratulations Graduates.....Page 9

Business & Technology Activities, Articles &
Lesson Ideas.....Page 10

 - Literacy with ICT Across the CurriculumPage 11

 - Youth Business Institute (YBI) Grand Challenge.....Page 14

 - Video Games in the ClassroomPage 15

 - Career Connections.....Page 17

Special Announcements & Workshops.....Page 19

 - Skills Competition Manitoba.....Page 20



E B I T

About

EBIT

President

Susana Hawryshko
Garden Valley Collegiate
736 Main Street
Winkler, MB R6W 2K3
Bus: 325-8008
Fax: 325-5894
Email: shawryshko@mts.net

Past President

Rachelle LeRoux
Shaftesbury High School
2240 Grant Avenue
Winnipeg, MB R3P 0P7
Bus: 888-5898
Fax: 896-5492
Email: rleroux@mts.net

President Elect

Jacqui Kroeker
Fort Richmond Collegiate
99 Killarney Avenue
Winnipeg, MB R3T 3B3
Bus: 275-7520 Ex 3052
Fax: 261-7624
Email: jakroeker@pembinatrails.ca

Treasurer

Neil Enns
Westgate Mennonite Collegiate
86 West Gate
Winnipeg, MB R3C 2E1
Bus: 775-7111
Fax: 786-1651
Email: neil.ens@westgate.mb.ca

Secretary

Paula Amaral
Maternity Leave
Email: pamaral@mts.net

Curriculum

Angela Baraniuk
Dakota Collegiate
661 Dakota Street
Winnipeg, MB R2M 3K3
Bus: 256-4366
Fax: 257-4347
Email: angela.baraniuk@lrsd.net

Web Maintenance

Representative

Chad Halstead
Fort Richmond Collegiate
99 Killarney Avenue
Winnipeg, MB R3T 3B3
Bus: 275-7520
Fax: 261-7624
Email: chalstead@pembinatrails.ca

Web Designer

Dave Reece
Tec Voc High School
1555 Wall Street
Winnipeg, MB R3E 2S2
Bus: 775-8985
Email: dreece@wsd1.org

Editorial Representative

Jacqui Kroeker
Fort Richmond Collegiate
99 Killarney Avenue
Winnipeg, MB R3T 3B3
Bus: 275-7520 Ex 3052
Fax: 261-7624
Email: jakroeker@pembinatrails.ca

SAG Representative

Jennifer Bailey
Email: jdawnbailey@hotmail.com

Student Representative

Vacant

RRC Representative

Cynthia Zelenewich
Janice Hamm
Darryl McRae
Red River College
2055 Notre Dame Avenue
Winnipeg, MB R3H 0J9
Email: czelenew@rrc.mb.ca
jhamm@rrc.mb.ca
dmcrae@rrc.mb.ca

Public Relations

Lisa Martins
St Maurice School
1639 Pembina Highway
Winnipeg, MB R3T 2G6
Bus: 452-2873
Fax: 452-4050
Email: lmartins@stmaurice.mb.ca



E B I T

President's

Message

Dear Colleagues:

Since accepting the position of President at this great organization, I have had the pleasure of working with a hard working group of exceptional and committed educators. As year end is fast approaching, I would like to take this opportunity to recognize this great group of people. Each individual has obviously contributed to EBIT by going above and beyond their roles, and these are simply some of the things that have stood out for me.

Rachelle LeRoux, Past President:

She is definitely the kindest member of our executive. With a strong positive attitude and a caring personality, she always looks for the good in all situations. Even though she is the mother of two, she makes every effort to attend and help out wherever she can.

Neil Ens, Treasurer:

After being somewhat "tricked" into taking the position of treasurer, Neil has taken on the responsibility with great passion. He constantly provides both oral and written reports at all meetings and does a great job making sure that everyone understands our financial position.

Paula Amaral, Secretary:

This very quiet individual, mother of two, is by far extremely dedicated to her position in this organization. It still makes me chuckle when I think about how concerned

she was about missing one meeting (only mere days from giving birth to her second child).

Angela Baraniuk, Curriculum Chair:

Where do I begin? I don't know any other educator like her. Extremely dedicated both to EBIT and to her school, Angela always has numerous things going on. She has led the SAG conference several times, she sits on a variety of committees, and she represents our executive in a very professional and organized manner. She is definitely in my top ten list of people I admire most.

Jacqui Kroeker, Editorial Representative:

Facing several challenges creating EBIT's newsletters and journals, Jacqui has persevered. She spends numerous hours compiling and organizing material for all of our members. Too bad her wonderful accent doesn't come through in her writing. She is wonderful to listen to.

Lisa Martins, Public Relations Officer:

A great friend of mine through our University years, Lisa is new to the organization. This quiet individual, who always has a positive outlook on life, has taken on her role with great enthusiasm.

Dave Reece, Web Designer:

This "techno geek" dedicated numerous hours to designing the new EBIT site. I believe that part of his honeymoon was spent on this project. The site looks great Dave!

President's

Message

Chad Halstead, Web Maintenance:

This extremely busy hockey manager, once the only male member of our executive, has provided great insight to our organization. Don't let his quiet demeanor fool you...he has amazing ideas that have promoted our organization in numerous ways. He has done an amazing job keeping our site updated as well. Check it out at www.myebit.org.

Jennifer Bailey, SAG Council Representative:

Not only does she attend EBIT meetings, but she also spends many nights at SAG Council meetings. She does a great job keeping everyone informed of what is going on at the other end of the spectrum.

Josh Berkal, Student Representative:

Wow...this guy loves Business and Technology Education. He has been a great liaison between EBIT and the student group. He has brought a lot of new faces to a variety of events. Graduating this spring, your schools should interview this guy for the job!

Nicole Belanger, Member at Large:

Bringing a new insight to a variety of challenges, Nicole keeps on smiling. She is a very up beat individual who shows a great amount of passion for the work we do. She often looks for new opportunities to lead our group. Maybe she will be our next president!

Cynthia Zelenewich, RRC Liaison:

Definitely a great mentor and teacher. Being a "veteran" of the executive, she is the first person I turn to whenever I get faced with a challenge. Definitely a well rounded and knowledgeable individual.

Darryl McRae, RRC Liaison:

New to the organization, this individual has brought very insightful views that have led our group in a good direction.

Janice Hamm, RRC Liaison:

One strong individual. No matter what life brings her way, she continues to be passionate about Business and Technology.

I am thankful to work with this amazing group of individuals. They all work very hard and dedicate numerous volunteer hours to this organization.

I also thank all of you. Your passion and dedication as educators, as you engage young minds in learning, will foster young citizens who will become great contributors to society. With the support of all of you, our voice as educators can also be heard. There is strength in numbers and together we continue to work to improve the Business and Technology program.

Enjoy the rest of the school year and have a great summer.

Susana Hawryshko

President

Garden Valley Collegiate

Editor's

Corner

I am sad to be reporting that this will be my last EBIT newsletter. I feel that it is time for a change of direction. I have been compiling the newsletters and journals part and full time now for three years. Chad Halstead and I shared the responsibility for two years and for the last year I have taken this role on myself. The EBIT executive have been extremely supportive with their submissions and have provided some great articles with amazing insight into business & technology. I feel extremely privileged to have represented EBIT in this way. I will remain on the executive as a member at large.

I will hopefully see you at SAG 2008 as I am helping to present in a workshop with a colleague of mine from Fort Richmond Collegiate—Cathy Oresnik. The workshop is based on “The Role of Assessment in Learning”. I have been trialing this new theory in my Accounting classes and although at first it was challenging the results far outweigh the challenges.

I am looking forward to the summer as I am sure you all are. My husband and I are going to be taking a 12 day camping trip in Manitoba. I am really looking forward to seeing more of this beautiful province. I took a trip to England during Spring Break as my brother had his first child. It was very exciting and it was great to catch up with all my family and friends.

This school year seems to be winding up not winding down, June 6th—9th I am helping take a group of 12 girls to Dogtooth Lake near Kenora canoeing and

camping. This trip is a reward to the girls hockey team for their amazing team spirit and effort throughout the year. I have been on a lot of camping trips but I have never been on a “wilderness camping trip”. It will be a very different experience and a lot of fun. June is always a crazy month for all of us, with year end reports, grad and many other activities and events. I love this time of year as there is so much hustle and bustle in the high schools, but it is also a stressful time for our students especially the grade 12's. I always have to remind myself to be a little more patient as I try and chase them down for missing work and to encourage them to keep learning.

I am looking forward to the next school year meeting new students and getting to know the existing students better. Each year is so different and I love that about our profession.

I have learnt a lot from being the editor for EBIT, it is certainly a great way to share ideas and resources. Well take care, enjoy your summer and have a rewarding and fulfilling 2008-2009 school year.

Jacqui Kroeker
Editorial Representative
Fort Richmond Collegiate

Curriculum Corner



E B I T
Business / Technology



Curriculum Corner

Written By

Angela Baraniuk, EBIT Curriculum Rep.

It is hard to believe that we are almost at the end of another school year! It has been a very busy year for the EBIT Executive and I enjoyed representing you as Curriculum Rep. again. As part of my year-end report, I'd like to highlight some of the "news" in the world of Business Technology curriculum.

- The new Senior Years ICT Framework will be fully implemented by all schools starting September 2008. As schools prepare for this full implementation, EBIT has been working on several projects to help make the transition a smooth one. At SAG 2006 (Maples Collegiate), we provided a special resource CD designed for the Applying ICT 1 and 2 courses. This practical CD is full of unit guidelines, lesson ideas, handouts and other resources which teachers can use directly in the classroom. (If you missed out on this great resource, please email me at abaraniuk@shaw.ca for your copy.) At SAG 2007 (Dakota Collegiate), we continued our commitment to making the transition smoother by offering a variety of sessions which covered topics in the new ICT curriculum such as animations, video editing and digital photography. We even offered a

session for K-8 teachers on evaluating ICT skills in hopes of building a stronger partnership with the teachers who are now faced with this new task.

- As I mentioned in a previous update, Jacqui Kroeker and I have also been representing EBIT on the Promotions Curriculum Development Committee. We've been meeting once a month in Brandon over the past year to work on revising the outcomes for the independent study version of this course. The finished product will be comprised of new units, outcomes, lesson ideas and resources that would serve as a useful complement to anyone teaching this course. Last year, a similar committee worked on updating the Retailing course. This update is expected to be released in January 2009; the Promotions course is expected to be released in September 2009. I think it has been a positive sign that MECY has been looking at updating these courses and perhaps this will be a good opportunity for us to create more interest in the business theory courses. I'll keep you posted as I find out more information!

EBIT is committed to supporting its members as they work at maintaining and/or building the Business Technology programs at their schools. If you have any questions, concerns or ideas regarding curriculum, please don't hesitate to contact me. I am also looking for others interested in joining me as a curriculum rep. (the more the merrier!)

I hope you all have a relaxing and enjoyable summer holiday...see you at SAG 2008!

Angela Baraniuk
EBIT Curriculum Rep.
Dakota Collegiate

Congratulations Graduates



The Teacher Education Department at Red River College would like to thank the following schools who hosted a teacher candidate in the Business/Technology area:

St. John's High School
Kelvin High School
Collège Sturgeon Heights Collegiate
River East Collegiate
Vincent Massey High, Brandon
St. James Collegiate
Sanford Collegiate
Miles Macdonell Collegiate
Gordon Bell High School
Murdoch MacKay Collegiate

Shaftesbury High School
Fort Richmond Collegiate
Vincent Massey Collegiate, Winnipeg
R. B. Russell Vocational School
Tech-Voc High School
Kildonan-East Collegiate
Daniel McIntyre Collegiate
Springfield Collegiate
Lord Selkirk Regional Comprehensive
Secondary School
Glenlawn Collegiate
Maples Collegiate
Sisler High School
J. H. Bruns Collegiate
Garden Valley Collegiate, Winkler
Louis Riel Arts and Technology Centre
Oak Park High School
West Kildonan Collegiate

Congratulations to the following Business/Technology Teacher Education Graduates for 2007/2008

Josh Berkal
Jordan Chochinov
Shawn Dando
Krista Holben
Aaron Jeninga
Brett Ketchen
Jeremie Kuypers
Jenaya Loewen
Stephanie Miller
Tyler Milloy
Michael Payment
Griselda Treminio



Business & Technology



E B I T

Activities / Articles / Lesson Ideas



Literacy with ICT Across the Curriculum

Written By

Cheryl Prokopanko & John Finch

Web 2.0..."The Read/Write web"...You may have been encountering these phrases more often lately, but what exactly do they mean? First though, to have a good discussion of what Web 2.0 means and how it supports LwICT, we have to determine what Web 1.0 was and is.

The "Web 1.0" or "Read web" Internet was a fantastic place that opened up the world to teachers and to students. With access to the world wide web, and to other tools such as email and instant messaging, teachers and students had access to much of the world's knowledge, along with the ability to communicate in ways that were previously impossible. For example, students could now access the contents of the world's greatest libraries and view art collections from museums all over the world. Of course, this 'library' also contained 'information' of dubious value and we had to teach our students how to think critically about the information they accessed. Access to both accurate and inaccurate information was immediate and, as the world's collective knowledge grew, students could grow with it. It was as if students had access to a single library in which the world's knowledge was on display and updated in real time.

Unfortunately, the information flowed only one way – down to the student. Web 1.0 was definitely the "read" web.

Web 2.0 is different. Information now flows both ways. Students still have access to that library from the Web 1.0 world, but now it also contains books with empty pages that students themselves can fill. What has been added to Web 2.0 is the ability for teachers and students to create and share new knowledge using this information superhighway. Students now have both the voice and the audience that make research and writing more meaningful and purposeful. Students not only write for their teacher, their classmates, and their parents, but instead can write for a potential audience of millions. Isn't that what communicating and writing are all about? But how do students connect with this audience? By using the tools of Web 2.0 – Blogs, Wikis, RSS Aggregators, Social Bookmarking, Photo/Video Sharing/ Editing, collaborative concept mapping, documents, and spreadsheets – all free and all used exclusively online. No software to purchase and no software to install. And most are as simple to use as a word processor. Refreshing! Web 2.0 is now the "read/write" web.

Literacy with ICT Across the Curriculum (LwICT) and Web 2.0 are well suited to each other. The Big Ideas in the Cognitive Domain - *Plan and Question, Gather and Make Sense, Produce to Show Understanding, Communicate, and Reflect* are integral to using the tools of Web 2.0. The Big Ideas of the Affective Domain - *Ethics and Responsibility, Social Implications, Collaboration, and Motivation and Confidence* take on new meaning and importance with Web 2.0 as well. The emphasis of LwICT on helping students to develop their critical and creative thinking is also furthered through judicious use of Web 2.0 tools.

These online collaborative tools allow students to work in different ways as they develop their literacy with information and communication technology (LwICT). Students are now producers as well as consumers of information, and communication in the classroom takes on new meaning. Students do not have to be limited to conversing with students in their own classroom. With Web 2.0, students have access to the audience that is lacking in most classrooms. They have the potential to converse with other students and with experts from around the globe! How do they do this? Here are some Web 2.0 tools that can help your students find an authentic audience for the information they are creating:

Wikis – wiki is a Hawaiian term that means quick. And wiki software quickly allows you to collaborate with others to create a website. Think of a wiki as a web page with an edit button. Wikipedia, which is the classic example of a wiki, allows anyone to edit the entries in its

encyclopedia, and many volunteer experts review these edits for accuracy, currency, and validity. Wikis also allow you to see a history of what each person has contributed to your web page so you can quickly revert to these saved versions in case someone “messes” up your page. Wikis can be public, protected, or private. You can have your students create their own wikis by using a free wiki service such as *Wikispaces.com* or *Pbwiki.com* to get started. Big Ideas from LwICT represented in the use of wikis include *Produce to Show Understanding, Communicate, and Reflect*.

Blogs - a blog is a conversational tool. A blogger posts an article to the Internet and then invites others to comment and expand the discussion. Your students can create blogs to discuss what they are learning and invite others to share their viewpoints and to contribute new ideas. Blogs can be public, protected, or private. You can have your students create their own blogs using free blogging services such as *classblogmeister.com* or *edublogs.org*. Big Ideas from LwICT represented in the use of blogs include *Plan and Question, Gather and Make Sense, Produce to Show Understanding, Communicate and Reflect*.

RSS – RSS stands for Really Simple Syndication. What does that mean? Using a free RSS aggregator such as Bloglines (*bloglines.com*), students can “subscribe” to different sites such web pages, blogs or wikis and be notified when new content is posted to those sites. Rather than having to go and search for the new content, it is delivered to you. Instead of visiting many sites, you visit one. A simple idea that

saves a great deal of time! Big ideas from LwlCT represented in the use of RSS include *Gather and Make Sense*.

Social Bookmarking – imagine having your own bookmarks available to you from any computer in the world. Now imagine that you not only have access to your own bookmarks but that you can also search other people’s bookmarks as well! Social bookmarking sites such as *Del.icio.us*, (yes, that is its URL as well), allow you to save links to online sites that you have located using any computer. Using a free social bookmarking account, you save the URL you found, along with your description and keyword tags. Searching for content-related sites to use with your class? As you find good sites, add them to your *del.icio.us* account. Now your students can visit your *del.icio.us* site and access the sites you have chosen. They don’t have to search through the millions of sites that a Google search will offer them. Students can also search for sites which other users have tagged with the same word(s). Most *del.icio.us* users bookmark sites that they consider useful, or sites that aren’t as well-known, rather than commercial sites. Big Ideas from LwlCT represented in the use of Social Bookmarking include *Gather and Make Sense*, *Produce to Show Understanding* and *Communicate*.

Online Video Editing - Sites such as *jumpcut.com* and *primaryaccess.org* allow students to upload photos and/or video they have created and to create movies complete with effects and music. The videos can then be shared with others publicly or privately. While Photostory 3 and MovieMaker are great programs, they

require operating systems and other software that may be unavailable in some classrooms. With these free online sites, if you have Internet access, those problems disappear. Big Ideas from LwlCT represented in the use of online Video Editors include *Gather and Make Sense*, *Produce to Show Understanding*, *Communicate*, *Reflect*, *Ethics and Responsibility*, *Social Implications* and *C o l l a b o r a t i o n* .

Google Docs and Spreadsheets - Students who do not have access to the same word processor or spreadsheet at home as they do at school may be unable to continue to work on documents at home when they need to finish homework. With access to the school computer lab or classroom computers sometimes limited, students may need to continue to work on documents or spreadsheets from home. Google docs and spreadsheets allow anyone with a Google account (you can use your own email address to register an account) to create a document or spreadsheet and to invite other people to collaborate on the content. Teachers can also collaborate with their students and suggest revisions at the same time as the students work on their document. Once the document or spreadsheet is finished, others may also be invited to view the final product online. The file may be exported in Word, Excel, PDF, CSV, HTML or ODS formats. Big Ideas from LwlCT represented in the use of Google Docs and Spreadsheets include *Gather and Make Sense*, *Produce to Show Understanding*, *Communicate* and *R e f l e c t* .

These are just a few of the new tools that are part of Web 2.0. What is common to all of them is the ability to share, collaborate on and discuss work while it is being created. The "Flat World" concept proposed by Thomas Friedman can be extended to education as the "Flat Classroom" in which students can work with other students whether they be in the same classroom, across the hall or across the world!

Literacy with ICT Across the Curriculum and web 2.0 are indeed well suited for each other. Students use the access to information afforded them by Web 1.0 through all 5 Big Ideas as they plan and question and gather and make sense of information. Then they use Web 2.0 tools to produce to show understanding of that information, and communicate and reflect on their learning. Of course, the affective domain is critical as well. With access to new information and collaborative tools, students must be aware of the ethical issues created as the Internet evolves. Intellectual property rights of others must be protected and responsible use of information and communication technology is critical.

So, get to know Web 2.0 and make the connections with *Literacy with ICT Across the Curriculum*. For more information on Web 2.0, visit the blog on Literacy with ICT Across the Curriculum at <http://www.literacywithict.ca>. For more information on *Literacy with ICT Across the Curriculum*, please visit <http://www.edu.gov.mb.ca/k12/tech/lict/index.html>.

Youth Business Institute (YBI) Grand Challenge

Capturing Opportunities 2008 Brandon, Manitoba

Congratulations to all of the student representatives from Swan Valley Regional Secondary School, Reston Collegiate, Shevchenko School (Vita), Vincent Massey High (Brandon), Hamiota Collegiate and Steinbach Regional Secondary School who participated in the Grand Challenge at Capturing Opportunities in Brandon, Manitoba on April 24 and 25, 2008. Individual bursaries of \$500 each were awarded to: Hamiota Collegiate, Lord Selkirk Regional Comprehensive Secondary School, Virden High School, Vincent Massey Collegiate (Winnipeg), Reston Collegiate, Steinbach Regional Secondary School and Shevchenko School. Grand prize winners were: First Place \$2,000 - Swan Valley Regional Secondary School, Second Place \$1,000 - Reston Collegiate and Third Place \$500 - Shevchenko School.

Congratulations to all of the participants in the YBI Challenge - you are all winners in the YBI Challenge!



Video Games In the Classroom

Written By

Kris Halderson & Scott Kirkpatrick

In this article we're going to explore the very real possibility of high school students gaining real world business experience without ever stepping foot inside an office. ExperiencePoint is an online company that provides web-based simulations for both companies and business schools all over the world.

Businesses today are arguably under more pressure and time constraints than ever before. Today's fast paced, global market requires many business executives to make great decisions under pressure – knowing that any poor decision may make or break a business. As educators wouldn't it be nice to be able to provide our students with more than just knowledge, but with experience too? That's exactly the service that James Chisholm and Greg Warman are providing with their Toronto based company, ExperiencePoint (EP).

Founded in 1996, EP is currently moving into their 12th year in the industry. With annual revenues over \$5 million and growing, EP is viewed as an industry leader. James and Greg have received several rewards from prominent organizations in North America, such as the Stanford Research Institute, the American Society of Training and Development, and Macromedia. Despite

their success, they remain inspired to continue to create new world-class teaching tools. But what exactly is the service or product that EP provides?

James and Greg have created an online teaching tool designed to bridge the gap between knowledge of best practices gained from the classroom and actual application of those skills in the workplace. Many schools use co-op programs or work experience placements in order to provide students with real world understanding. But these options can be time consuming or logistically impossible. What EP has done is tied real world scenarios into the virtual world. Rather than reading a case study and writing a report, the EP online simulations allow you to interact with the situation and make decisions in real-time. "There are several reasons why video games are phenomenal for creating participant engagement. They include interactivity, a set of goals, a challenge, problem solving and the fact that there is usually a storyline that engages the player. We've taken those principles and applied them to the world of business learning," says Warman.

For example, the student would be given an objective, such as maximizing the profits of a new business. EP simulations

cover all aspects of the venture, such as deciding on a location for the business, making critical production decisions, choosing the marketing or promotion strategy, and the hiring of employees. Students have the option to talk to everyone involved in their company – from the marketing and accounting departments to the workers in the industrial shop. Students are encouraged to research the situation, get advice from colleagues, watch the budget, keep everything running on time, and ultimately make decisions. The EP video games are comprehensive and engaging. The beauty of the simulation is that the student receives immediate feedback on his/her business decisions – without causing any actual real world damage if the decisions don't work out as planned. When the game is over, the student is provided with a recap of what happened as a result of their decisions. "We pull back the curtain on the model underneath so they can see what the outcomes of their decisions were each step of the way," says Warman.

These simulations bring more to the classroom than just fun; they provide students with an opportunity to look at the big picture. It gives them a chance to look at decisions made in each department and see the ripple effect they had on the company.

Students love our simulations. Our products provide the perfect action-learning module for a course in organization behaviour, human resources or leadership. Increase your class satisfaction by using a

simulation as an in-class exercise or take home assignment. We worked hard to make your job easy. Delivering and administering our simulations is as simple as surfing the web. And at less than half the cost of a textbook our simulations are an excellent value (www.experiencepoint.com).

EP currently caters to university programs and business organizations, but they stress a willingness to customize their simulations to fit the needs of their clients. Bringing EP simulations into the high school setting would allow young business students a glimpse into the virtual business world, but more importantly could inspire them to plunge into the real world.

There's an old adage in business, "If you're not moving forward, you're falling behind." The world of business education is perpetually changing and evolving just like real businesses. As business educators, we must be prepared to march forward with the times or risk becoming outdated.

Reference:

ExperiencePoint. (2008). Business Schools. Retrieved January 28, 2008 from http://www.experiencepoint.com/index.cfm?func=company.clients_academic.

Career Connections

Careers in Insurance: A World of Possibilities



Insurance Institute

Redeveloped and Improved Teacher's Resource – What is Insurance? Mini-Lessons

Toronto, Ontario. Jan 2008. Curriculum Connections is pleased to introduce *What is Insurance? Mini-Lessons* now available online for download! Back due to popular demand, this redeveloped resource enables teachers to educate students in grades 9 to 12 to understand more about home, business, and auto insurance. To keep up with today's teaching trends and experiential learning needs, *What is Insurance? Mini-Lessons* have been updated and simplified, yet still focused on introducing the topic of what exactly insurance means to students' lives. The *What is Insurance? Mini-Lessons* are:

Insurance is Risk Management
(3 pages)

Insurance is Recovery (5 pages)

Insurance is Loss Prevention (3 pages)

Insurance is Safety (3 pages)

Insurance is Shared Responsibility
(4 pages)

Insurance is Peace of Mind (4 pages)

Each of the six lessons includes teacher's notes for lesson planning, a student activity sheet and where appropriate, an information sheet. These compact mini-lessons work alone or in tandem, giving teachers flexibility for their needs for between 30 to 60 minutes class time. Learning techniques used include brainstorming, teamwork, presentation, and strategies like learn, pair, and share are utilized throughout *What is Insurance? Mini-Lessons*.

The original *What is Insurance?* teacher's resource was created over a decade ago with twelve lessons and a video presentation. Since then, it has become outdated and the needs of today's youth require a new approach. So, six lessons from the original resource have been redeveloped without the video, as the new *What is Insurance Mini-Lessons*. With this resource, teachers now can easily prepare and teach about insurance principles such as risk avoidance and control, responsibility and liability, and even loss prevention and compensation.

The Insurance Institute of Canada's Curriculum Connections program is aimed

at building a better understanding of insurance among junior high and high school students across Canada, to better prepare them for the real world. The program encourages the inclusion of insurance into curricula and builds an understanding of insurance among teachers and students. The Curriculum Connections program is sponsored by the home, business, and auto insurance industry, therefore all educational resources are free of charge to Canadian teachers.

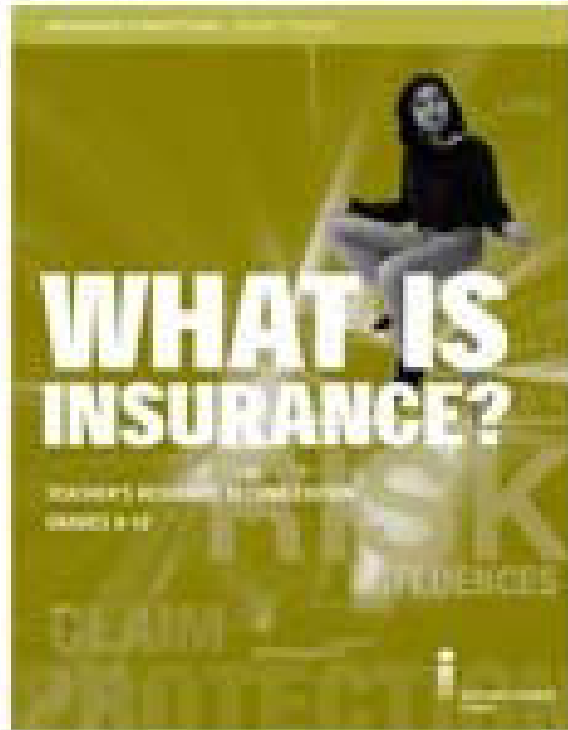
The Insurance Institute of Canada is the not-for-profit professional development association of the home, business, and auto insurance industry in Canada. It is an association of 30,000 individual

members employed in insurance and reinsurance companies, brokerages, agencies, adjusting firms, and employers of risk managers. The Institute educates industry professionals and awards Canada's premier professional insurance designation the Chartered Insurance Professional (CIP) and the Fellow Chartered Insurance Professional (FCIP).

Download *What is Insurance?*

Mini-Lessons at

www.career-connections.info



**Contact information:
Ernest Ling
Career Connections Program
Coordinator
Insurance Institute of Canada
18 King Street East, 6th Floor
Toronto, ON M5C 1C5**

Tel: 1-866-362-8585 or

416-362-8586 ex.2252

Fax: 416-362-2692

**Email:
eling@insuranceinstitute.ca**

Special Announcements & Workshops



E B I T



Skill's Competition Manitoba

Written By

Rachelle LeRoux

This year I was happy to have the opportunity to be one of the judges of the Manitoba Skills Competition for

Software Applications. Kathy Mira and Leah Mansell were in charge of the Software Applications component of the competition. They were seeking judges and I thought it would be a great opportunity to learn more about the program in the hopes of bringing students along with me in the future.

I helped to judge student tests in the areas of Document Processing, Spreadsheets, Presentations & Graphics and Databases. There were secondary and post secondary participants. The competition was held at Red River College, Princess Street Campus.

I was intrigued to see the many students in the large college classroom all busily taking the tests. It was definitely a rigorous day for the students, but I could sense their satisfaction in competing and having the opportunity to showcase their skills. I am quite sure that many teachers worked tirelessly to help students prepare for this day. Congratulations to Kathy Mira and Leah Mansell for all of their work in organizing this portion of the competition.

Well done!

The tests require reading comprehension skills and attention to detail. But most of all you need to have a very good understanding of the software.

Congratulations to the student winners and thank-you to the organizers for inviting EBIT members to judge!

Winners:

Gold - Ronald Gervacio, Tec Voc High School

Silver - Lindsay Penner, Steinbach Regional Secondary School

Bronze - Dana Kihn, Steinbach Regional

