

December
2013



E B I T

B U L L E T I N

President's Message

It's December already?

In this bulletin, you will find an article reviewing our October SAGE event. I'd like to thank the Lord Selkirk team and the EBIT Executive again for all of their hard work in putting on this excellent conference. If you attended, thank you for supporting EBIT; we hope you enjoyed this important day of professional development in the area of business and technology.

We need your feedback to continue providing quality workshops/conferences. If you have any comments to share about your experiences at SAGE 2013 or suggestions for SAGE 2014 we would love to hear them! Please send an email to ebitmb@gmail.com or abaraniuk@shaw.ca. We are already starting to plan our conference for 2014 which I am pleased to announce will be held at River East Collegiate. We are always looking for workshop presenters. If you would like to share a special project or idea others could use in the classroom, please let us know!

For the rest of the school year, EBIT will be focusing on two things: 1) furthering our conversation with MB Education regarding renewing our Business Education Program and 2) providing technology based workshops. More information to follow in the New Year about both of these items!

I hope everyone has a wonderful winter holiday!

Merry Christmas,

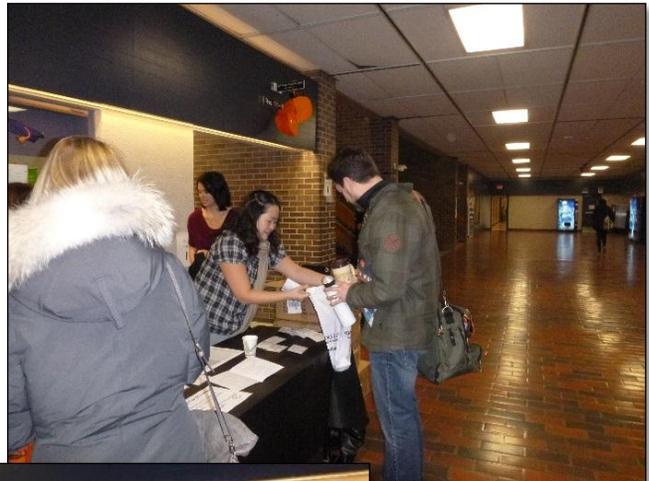
Angela Baraniuk

EBIT SAGE 2013

On behalf of the EBIT board members, we would like to extend a sincere “Thank You” to all our Presenters, Sponsors, Culinary Arts team and attendees to our annual EBIT conference held Friday, October 25, 2013 at Lord Selkirk Regional Comprehensive School in Selkirk, Manitoba.

We most certainly welcome any feedback, comments or questions you may have. As we move forward in planning EBIT2014, your suggestions for sessions, presenters and exhibitors would be greatly appreciated.

Looking forward to seeing you next year!



Regards,

Your 2013 Co-Chairs

Shannon Derksen

Carla Mroz

NBEA 2014 Annual Convention

www.nbea.org

JW Marriott at LA Live, Los Angeles, California
April 15-19, 2014

Educating for Success in Business and Life!

Lights, Camera, Action! The city of Los Angeles will be rolling out the red carpet for the NBEA 2014 Annual Convention, April 15-19. Los Angeles is a booming and vibrant city with a variety of attractions, each offering that unique LA experience.

NBEA is excited to be back in California and this year's convention will be held at the **JW Marriott Hotel** located in the LA Live complex—the leading entertainment district in Los Angeles. Home to the STAPLES Center, Nokia Theater, Regal Cinemas, an eclectic blend of restaurants, nightclubs, and other attractions, including the GRAMMY Museum, business educators from across the country will be energized and invigorated at this year's convention.

In addition to over 70 educational sessions, hands-on technology workshops will be offered to expand specific skills and introduce additional technology. In addition, keynote speakers, the trade show, exhibitor sessions, and networking functions provide business educators with an exceptional opportunity to learn new ideas and skills that can be utilized in the classroom and workplace.

For an overview of the convention schedule, click on [2014 NBEA Convention Schedule at a Glance](#).

Convention Registration Fees:

Professional Member \$245

Student Member \$160

Retired Member \$190

Nonmember \$425

Spouse \$100

If you are a professional member of NBEA and have never attended the annual national convention, you are eligible for a professional development stipend.



What's New at RRC Teacher Education

by Eva Brown

Pre-service teachers in the business and technology major at Red River College, Teacher Education program, are preparing to hit the ground running infusing technology and global education into any curriculum. They are using experiential learning through student-centered approaches, project based learning.

There is a huge need for educators to acquire technology and global education skills in order to meet the requirements of the [Literacy with ICT Continuum--A Model for 21st Century Learning L-12](#), to deliver [ISTE Standards](#) and give students the education they need as outlined in the [Horizon Report](#). Many teachers do not have the necessary technology skills to carry out this continuum and provide the learning opportunities for their students to become globally competitive digital citizens. This applies both to veteran teachers and beginning teachers alike. Many teacher education programs are not providing the courses and training needed for teachers to provide students these necessary skills. There are “lone rangers” and “islands of excellence” in classrooms where some educators have amazing on-the-cusp skills to take their students to deep thinking, innovation and creativity, and these educators are connected, lifelong learners. However, the support for these educators to make their teaching contagious so all educators desire to provide these great educational opportunities is lacking in education systems across North America. Governments, school divisions, superintendents and administrators must see the need to infuse technology and global education into every curriculum or our students will not be prepared for their future--for jobs that do not yet exist. Teachers must be given time to acquire these skills with just-in-time professional development and not have to do all of the professional upgrading “after hours” on their own time. While many educators devote endless personal hours to learning, this is not always possible for all teachers, so time must be provided for educators to acquire this learning. There must also be accountability that teachers are actually delivering the skills as mandated by



divisions/districts. Teachers close their doors to their classrooms and often no one knows what goes on behind the door. For example, in Manitoba, grade four students are to learn touch keyboarding as outlined in the Literacy with ICT continuum. One of my pre-service teachers, while observing a classroom on her practicum assignment, discovered that one student in a class of twenty students had the skill of touch keyboarding. That's one example. Recently, Manitoba created a new report card, universal for all school divisions. The assessment of technology skills was removed. Yet another example. Can teachers now do what they like? Is there no accountability?

By sharing the learning experiences of our preservice teachers, the learning deepens. It is our hope that our efforts will fill a need that is so great in education by helping educators acquire the skills they need and in turn provide learning opportunities for their students.

Typically, student teachers acquire their teaching practice by microteaching to their peers. The students in the ICT Methods course have gained much more enriching experience and practice this term by teaching to other educators both locally and globally. They have shared their learning by delivering their lesson plans using several formats including face-to-face in a "regular" classroom, blended--incorporating the College's eTV studios and live streaming their lessons, teaching in the College theatres using state-of-the-art technologies, virtually--via Blackboard Collaborate and recording their lessons for asynchronous delivery, and online globally--teaching technology bootcamps to global educators in the Global Youth Debates project.

The Projects - our website is <http://flippingpd.wikispaces.com/>

1. Northern Project

Teacher Education at Red River College in Winnipeg, Manitoba, Canada is providing opportunities for the Business/Technology pre-service teachers to connect with teachers in the remote northern area of their province and to deliver professional development to the teachers of the First Nation schools with skills to infuse technology into any and every curriculum. The RRC pre-service teachers are delivering this global initiative which meets the S-Nets, T-Nets, TE-Nets and the New Coaching Nets. The student teachers determine the need to infuse technology into a specific curriculum and plan the content and tools for delivery, prepare their lessons, deliver the lessons virtually to an actual audience (as opposed to micro teaching to their peers) at a time suitable for both the teachers and the pre-service teachers, and follow up with assessment, evaluation, and reflection. This project provides sustainability for teachers to continue with their PD even after the project is complete by providing the teachers with skills to create and develop their PLN. Both pre-service and in-service teachers acquire a thorough understanding of all NETS.

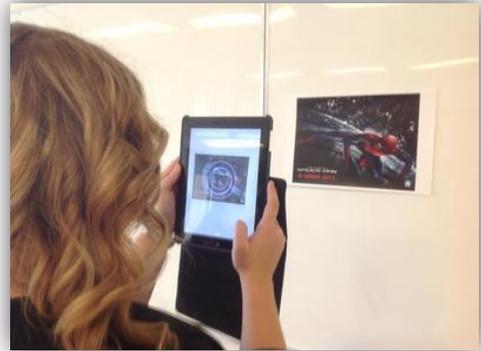
2. SAGE 2013

MANACE Presentations

Com 10 - Professional Development to Infuse Technology into any Curriculum

Presented by Sarah Brown, Anita Lesage, Janis Ollson, Maddie Wolff

What technology tools should you learn? That depends on your curriculum. And how do you keep learning technologies that you need to learn? This session is hands-on to help educators identify how they can improve the learning of their students by using technologies and then for the educators to learn how to use those tools. You will be all set for Monday morning!



Com 11 - Minecraft – 3D Design and Printing

Presented by Carl Pfahl



Explore gaming in education and 3D Modeling through the exciting world of MineCraft. This session will show you how to set up MineCraftEdu in your classroom and begin introducing your students to the vast world of 3D Modeling. With the innovation of 3D printing, allowing your students to print their MineCraft models, turns online learning into something that is tangible and real-generating the future desire for higher levels of learning.

EBIT presentation

EB-08 Teaching with iPads 2: Energizing Your Instructional Strategies

Presented by Jennifer Kasprick and Taryn Fenwick

Have you ever wondered how you could use an iPad and apps to change your teaching strategies? In this session preservice teachers from RRC's Business/Technology Teacher Education Program will demonstrate how an iPad and many of the available educational and teaching apps can change your approach to teaching and learning. Participants will walk away with some great ideas for using mobile computing to engage students and energize their classrooms. Bring your iPad and give it a try!

3. iPads @RRC

The Math and Science department at RRC is using iPads in their teaching. The instructors from that department requested the Teacher Education Department to help them learn about and how to use some applications that would assist them in using iPads for instruction and with their students. The RRC pre-service teachers delivered two noon hour sessions including technologies such as Google Drive, Nearpod, Explain Everything, Discover, and Math and Science Resources. Some of the time was spent in a hands-on format while some tools were presented as to the application/pedagogy in the curriculum.

4. Global Education Conference

We are pleased to announce the fourth annual Global Education Conference, a free week-long online event bringing together educators and innovators from around the world, held Monday, November 18 through Friday, November 22, 2013 (Saturday, November 23rd in some time zones). The entire conference takes place online in webinar format.

The Global Education Conference is a collaborative, inclusive, world-wide community initiative involving students, educators, and organizations at all levels. It is designed to significantly increase opportunities for connecting classrooms while supporting cultural awareness and recognition of diversity and educational access for all. Last year's conference featured 400 general sessions and 20 keynote addresses from all over the world with over 13,000 participant logins.

5. Global Youth Debates

Announcing a student debate that joins diverse cultures and includes authentic debate for global competence, international mindedness and action. Global Youth Debates is an asynchronous online global debate.

Global Youth Debates provides a valuable global collaborative debating experience suitable for all learning environments and is designed for students of age 10-18.

Global Youth Debates aims to connect schools, teachers and students globally to learn more about the world, with the world through student debate.

Global Youth Debates opens eyes and hearts as students debate on an issue that will bring together diverse ideas, develop transferable skills and create lasting friendships. RRC pre-service teachers were lead teachers in this project delivering Voicethread and Diigo bootcamps to the global educators. More information and the recordings for these bootcamps can be found on our [wiki](#).

6. Tech in the Theatre

Tech in the **Theatre** for **YOU**

**Teacher Education Students
Present Technology Tools
for Studies, Teaching and Organizational Tasks**

Wednesdays at noon

NDC Theatres

**No Registration Necessary
Open to Everyone at Red River College**

**Come Learn New Technology Tools
and How to Use Them More Efficiently**

**October 9 – Symbaloo - Black Theatre
October 23 – Planboard - White Theatre
November 6 – Google Drive - Black Theatre
November 13 – Diigo - Black Theatre
November 20 – Prezi - Black Theatre**



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